THE FACULTY OF EDUCATION AND CULTURE UNIVERSITY OF MIYAZAKI

JOURNAL OF THE RESEARCH CENTER FOR EDUCATIONAL PRACTICE

NO. 19 MARCH 2011

~~~~
Contents
Long-term effect of classroom-based social skills training : One year follow-up Michiko IWANAGA, Kohei MATSUBARA, Bunta YAMASHITA, Shin-ichi ISHIKAWA and Shoji SATO
The relations monitoring of face and perspective with interpretation and Anger in Elementary School Children Mai KURIMOTO, Kazutaka NOMURA, Hironori SHIMADA and Yoko SATO
The Relationships among Anxiety Symptoms, Prosocial Skills and Dysfunctional Attitudes in Children Saki SHIMOTSU, Kenji SATO, Yoko SATO
A Study of Influence on Tendency toward Over-adaptation and Stress Responses in Junior High School Students Tomoko KATO, Takaya KOYAMA, Yoko SATO
The Development of CHILDREN's SOCIAL BEHAVIOR RATING SCALE for Parent Administration Shin TATSUMOTO, Misako FURUKAWA, Hiroko FUKUSHIMA, Eri NAGATOMO
A Revision of the Scale of Group Adjustment for Children in Special Support Class and the Scale of Communication with Handicapped Children Yumi IKEGAWA, Akane OSHIKAWA, Yasuko TOGASAKI and Motoko KIMURA
Development of Science Teaching Methods for Fostering Students' Scientific Descriptive Power (5) Yukihiro KANESHIGE, Kenji TASHIRO, Yasuhiro YOKOKURA, Norihiro KOISHI,
Naoto ABE, Ikkou HINOMIYA, Takahiro KINUGASA, Hironori KOBAYASHI, Tomokazu YAMAMOTO, Hayashi NAKAYAMA Improving Learners' Communicative Competence :
Towards Continuity between Elementary School Foreign Language Activities and Junior High School English Classes ADACHI Tetsuko, SAITO Tadashi, MASUDOME Dai
Customizing "Eigo Note" : Developing Teaching Materials to Facilitate Children's Communication ADACHI Tetsuko, KUROKI Mami, SUZUKI Naomi
A Cross-age Group Learning in Music Class (3) ————————————————————————————————————
Zur systematischen Sportspielausbildung im Sportunterricht Yoshimi MIWA, Riyo TAKEUCHI, Nobuhiro CHUKURA, Yoshikazu WATASE
Effective Use of Phrase Reading and Semantic Mapping for Enhancing Reading Comprehension Yukari FUJII, Kaoru ISENO
An Action of Energy and Environment Education in Eco-den Car Race Yuichi KIYOTA, Tomohiro YAMAMOTO, Toshio BOUNO, Toshifumi YUJI, Yoshimi OKAMURA
Suggestion of "visual air permeability measurement" Yoshimi OKAMURA, Kenichi NAKABAYASHI, Toshifumi YUJI and Yuichi KIYOTA Japanese Classes to Promote Learners' Language Skill Engagement
and Maximize their Joy of Learning TANOUE Kumiko, HIDAKA Keiichirou, HIYAMA Masao, SAKAMOTO Tomoko, UCHIDA Tomoyo TANIGUTI Shunitirou, NARAHARA Yoshiaki, SIRAKAWA Satoshi
A Study of Children's Dialogue with Teacher's Behavior in a Class —Through the Reflection in Teacher Education— Keiichiro UCHIDA, Gen TAKEUCHI
The practice perspective on responses to teachers leadership considering positioning analysis of teaching practice "Gakkokyoikujissenkenkyujissyu" Yoko HARA, Gen TAKEUCHI
The progressive perspective on responses to teachers practical assignment considering reflection of teaching practice "Kvoikulissenkaihatsukenkvulissvu"
Perspective on lesson design for responses to students who accept the teaching material of "A circus lion" Yoko HARA, Gen TAKEUCHI
Yoko HARA, Gen TAKEUCHI The essence and practical perspective for "Bentonohi" in school Yoko HARA, Gen TAKEUCHI

Published by

Research Center for Educational Practice UNIVERSITY OF MIYAZAKI