



宮崎大学学術情報リポジトリ

University of Miyazaki Academic Repository

宮崎大学教育文化学部紀要. 教育科学16号表紙等

メタデータ	言語: jpn 出版者: 宮崎大学教育文化学部 公開日: 2010-08-25 キーワード (Ja): キーワード (En): 作成者: 宮崎大学, 教育文化学部 メールアドレス: 所属:
URL	http://hdl.handle.net/10458/3062

MEMOIRS

OF

THE FACULTY OF EDUCATION AND CULTURE

UNIVERSITY OF MIYAZAKI

EDUCATION

16

CONTENTS

Akihiro SUKEGAWA: A Review of Recent Positive Studies of Class Size: Toward the Establishment of Smaller Classes in the Japanese Teaching System	1
Akihiro SUKEGAWA: Der "Pädagogische Bezug" in der Praxis Georg Kerschensteiners	19
Takehiro OGIWARA, Yumi IKEGAWA, Akihito ENOKIDA, Naoko MOMIKI and Katsuhiko KUSANO: A Support System for Children with Special Needs in Elementary and Junior High Schools	35
Yumi IKEGAWA, Tomohiro ONO, Akihito ENOKIDA, Naoko MOMIKI, Takehiro OGIWARA and Katsuhiko KUSANO: Some Effects of Enlightenment Activities for Teachers and Parents upon Consciousness of Special Needs Education	49
Tomoya SETO: On Career Education Problem and Socialization of Children: A Constructivist Approach	61
Hiroshi CHOSOKABE, Chihiro OZONO, Chinatsu INOMATA and Suehiro ANDOH: Seminar Program of Special Needs Education for Regular School Teachers	73
Hirohumi UDA: An Inductive Study of Sum and Square Sum	91
Fukumi IHA: Food Education and Home Economics Education Cooperation with a Teacher of Nutrition for Learning Accompanied with Reality and Concreteness	123
Shingo HAYANO: A Study on the Regional Dialect in Japanese Language Education – Dialect · Standard Language · Common Language –	137
Nobuyuki KIHARA, Atsuko TOYAMA, Yasuko TOGASAKI & Emiko SHIIBA: Effects of Classroom-Based Social Skills Training for a Student with Asperger's Disorder	153
Koichi YOKOYAMA, Kanji TAKADA, Katsuhiko KUSANO: Teaching Mathematics given a Predominance of Performance IQ over Verbal IQ	165

MARCH 2007