

MEMOIRS

OF
THE FACULTY OF EDUCATION AND CULTURE
UNIVERSITY OF MIYAZAKI

EDUCATION

28

CONTENTS

Hiromi ENDO : Cultural Differences in the Design of the Curriculum for Educational Continuity from Primary through Early Secondary Levels : A Case Study of the Design of “Period for Integrated Studies” Curriculum	1
Hiromi ENDO and Akihiro SUKEGAWA : Measures to Improve Students’ Academic Competence in Combined Education in Elementary and Junior High Schools : A Questionnaire in Kobayashi City, Miyazaki Prefecture	19
Hiroko FUKUSHIMA, Shin TATSUMOTO, Misako FURUKAWA, Kiyomi SAITA, Emiko SHIIBA : Parent Training by Kindergarten Teachers — The difference in intervention in terms of mothers’ parenting skills —	61
Hiroko FUKUSHIMA, Shin TATSUMOTO, Misako FURUKAWA, Emiko SHIIBA, and Kiyomi SAITA : Parent Training by Kindergarten Teachers (2) —The difference in intervention effect in terms of behavioral tendency in children—	73
Kunio KAWAHARA, Akihiro SUKEGAWA, Hayashi NAKAYAMA, Kotaro YOSHIMURA, Tetsuko ADACHI, Sachika YAMASHITA and Shigeru INO : Theoretical and Empirical Considerations for Improving Children’s Academic Achievement in Integrated Education from Elementary through Junior High School Levels —With Special Reference to the Principle of “Solid Academic Prowess” in the Courses of Study	83
Akihiro SUKEGAWA : The Development of Ability to Apply Tools and Combined Education of Elementary and Junior High Schools : Crossroads of Educational Reforms	109
Toshifumi YUJI, Yoshiyasu FUJIMOTO, Yoshimi OKAMURA, Yanawan KENGTHANOOMMAR : Questionnaire Survey of Primary Teachers Regarding Actual Condition in Life Environment Studies	119

MARCH 2013